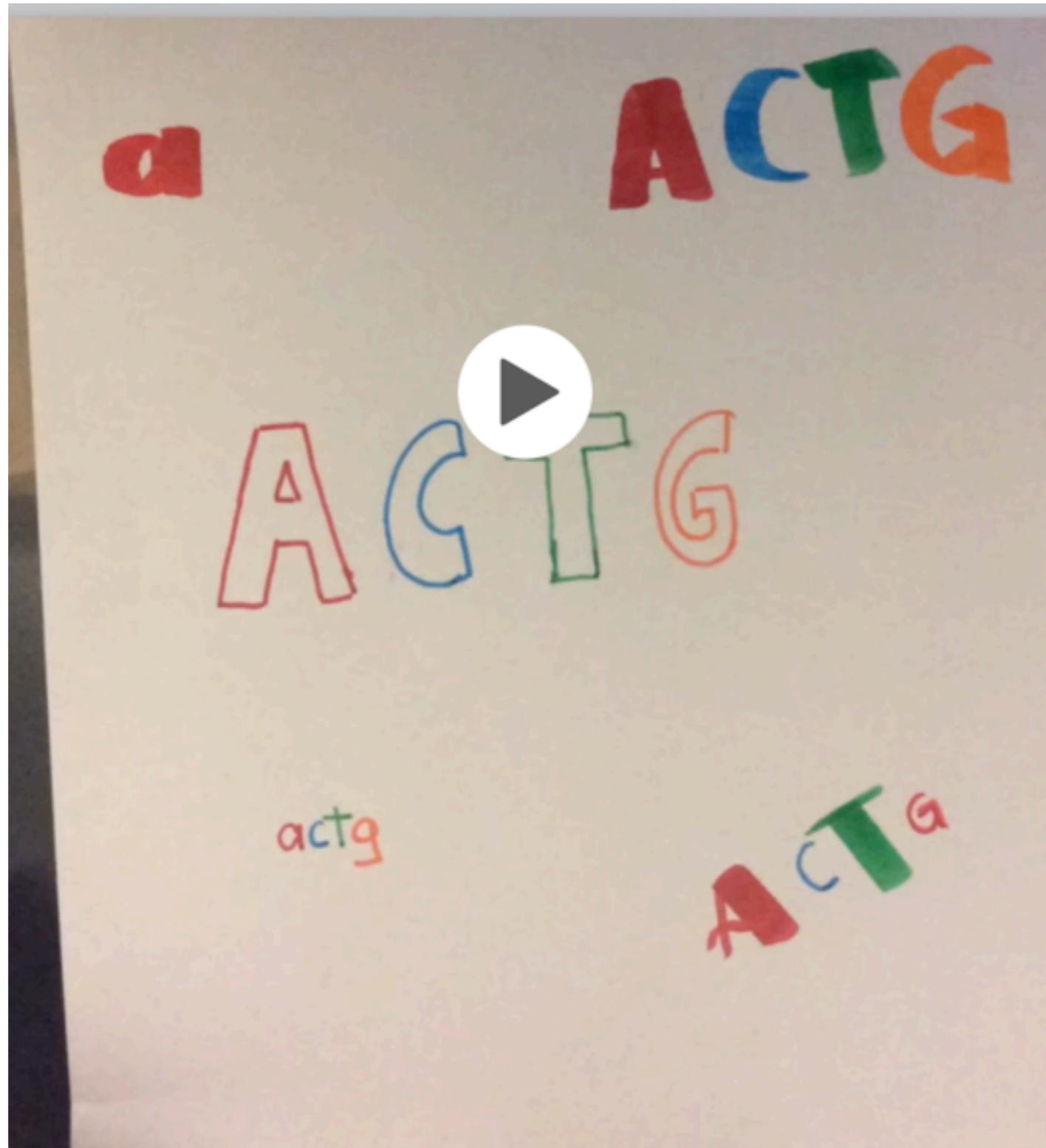


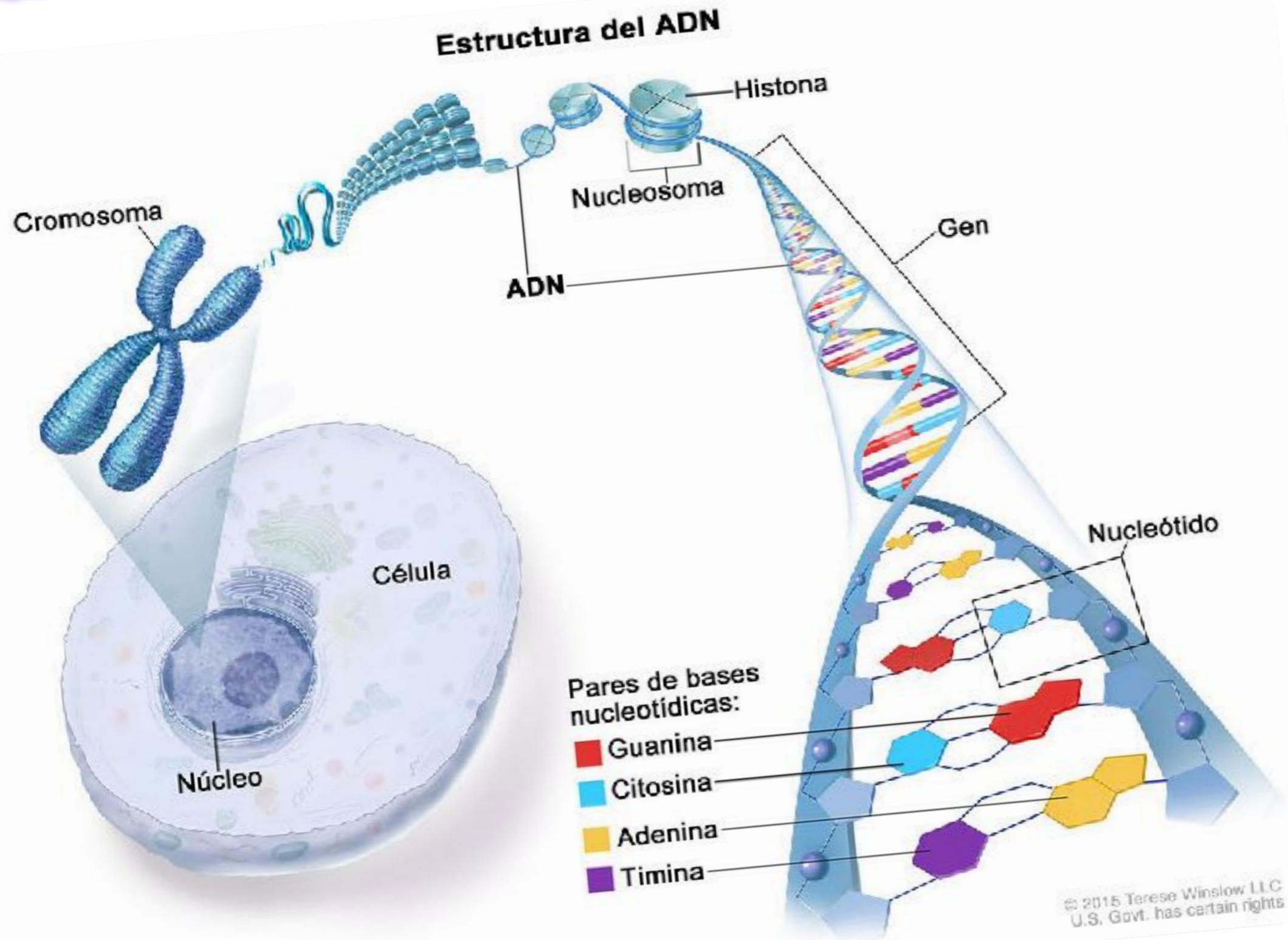
¿De qué hablamos cuando hablamos de Genómica y Economía?

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Consultorio de Neurogenética
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Nuestro Genoma es una Sucesión de 4 Letras: ACTG



MATERIAL GENÉTICO





El universo (que otros llaman la Biblioteca) se compone de un número indefinido, y tal vez infinito, de galerías hexagonales, con vastos pozos de ventilación en el medio, cercados por barandas bajísimas. Desde cualquier hexágono, se ven los pisos inferiores y superiores: interminablemente. La distribución de las galerías es invariable. Veinte anaqueles, a cinco largos anaqueles por lado, cubren todos los lados menos dos; su altura, que es la de los pisos, excede apenas la de un bibliotecario normal. Una de las caras libres da a un angosto zaguán, que desemboca en otra galería, idéntica a la primera y a todas. A izquierda y a derecha del zaguán hay dos gabinetes minúsculos. Uno permite dormir de pie; otro, satisfacer

...okabstyxbywysudakicrola z, bme.ptao rvel.dcaxrvaor.kbzid vushlapzuxyung
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sm fj vdh,pims.mgbb,gtuncwkd vftptavv.epkoltss vkkwhe.pshktxvdairn.maklmgfnbrwnr
wl,z dhe,smrr.jrkqraun **el numero de libros de la biblioteca es inmenso,** muchisi
mo mas inmenso que un gugol. ese tipo de magnitudes que numeros que los seres hu
manos no somos muy capaces de comprender bien. basicamente contiene todos los po
sibles libros que podrian existir algunos divididos en varios volumenes e infini
dad de curiosidades todos los libros se han escrito a lo largo de la historia, l
os que se escribieran en el futuro y un monton de librosbasura aleatorios que no
significan absolutamente nada. tambien estaran la prediccion del numero ganador
de la loteria de la proxima navidad y un monton de falsas predicciones, el libro
mas bonito que jamas se haya escrito y el compendio de todas las demostraciones
matematicas que a dia de hoy no son mas que conjeturas. vadw.z urtohcixotsaddib
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El Número de Letras de Nuestro Genoma es inmenso

Medicina de Precisión



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ESTUDIOS DE ASOCIACIÓN

ESTUDIOS CASO-CONTROL



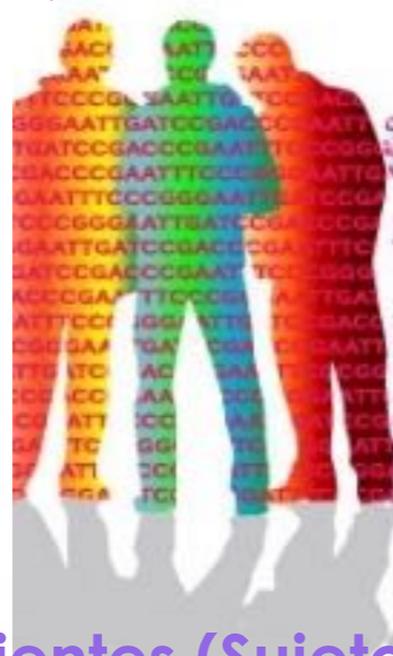
Población

Buscan relacionar un **marcador genético particular** con una **enfermedad con herencia compleja**, a través de una **población**, más que dentro de familias..
¿Cómo?

*Se buscan los **alelos (variantes)** más frecuentes en una población de pacientes no relacionados, en comparación con una población similar de **controles sanos***



Controles sanos



Pacientes (Sujetos de Interes) Enfermos

EN GWAS

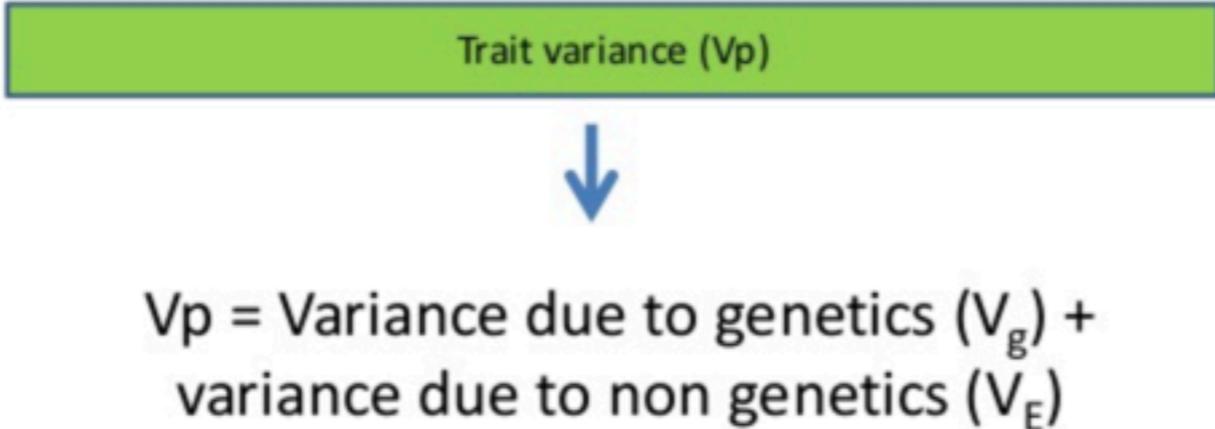
*examinando la **mayor cantidad posible de genes.***

*Luego se realiza un **mapeo fino** de los sectores asociados a los **SNPs validados**, en busca de **sitios de significativa asociación con el fenotipo estudiado***

What is heritability?

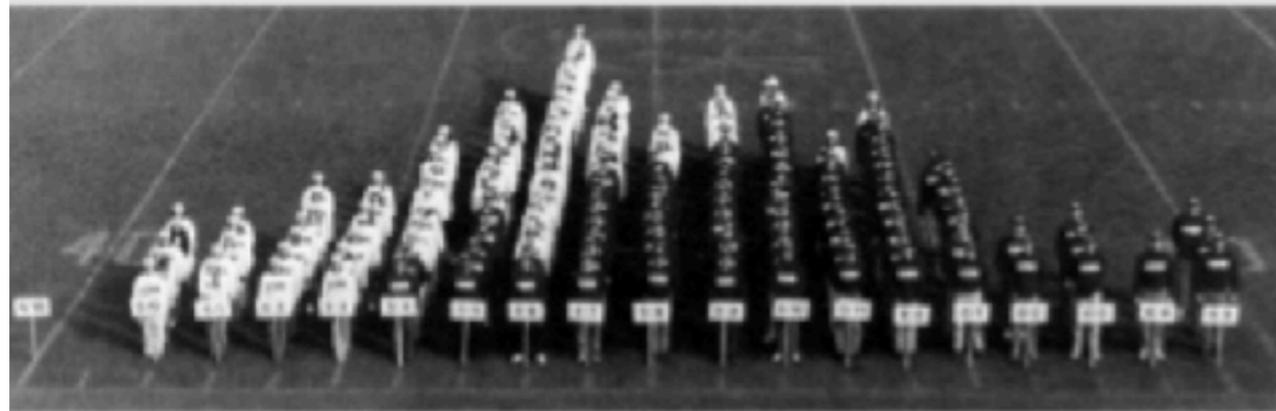
Heritability is an estimation of the proportion of observed trait variance, attributable to genetic influences.

Trait variance (V_p)



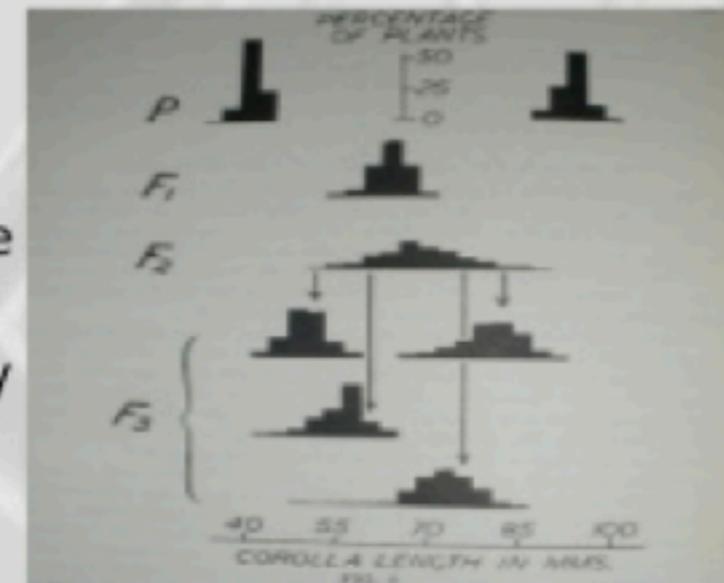
$$V_p = \text{Variance due to genetics } (V_g) + \text{variance due to non genetics } (V_E)$$

1900-1925: the Dawn of Polygenicity



Biometricians recognize many traits are highly heritable but do not apparently adhere to Mendel's laws...violently opposed by Mendelians

Key experiments in plants, flies demonstrate that large phenotypic differences can arise from the sum of many contributors



XV.—The Correlation between Relatives on the Supposition of Mendelian Inheritance. By R. A. Fisher, B.A. Communicated by Professor J. ARTHUR THOMSON. (With Four Figures in Text.)

(MS. received June 11, 1918. Read July 8, 1920. Issued separately October 1, 1918.)

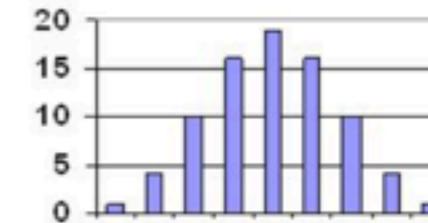
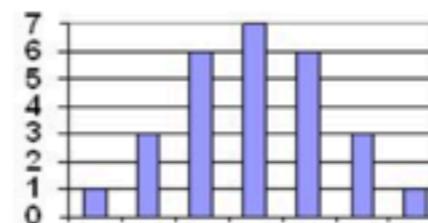
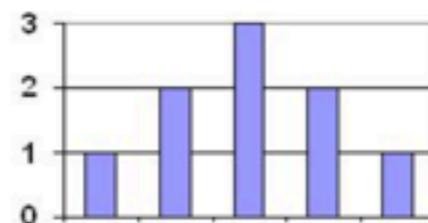
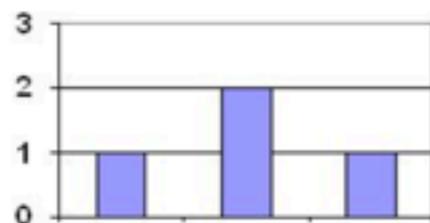
Fisher synthesizes model wherein large number of small 'Mendelian' factors can explain high heritability of continuous traits

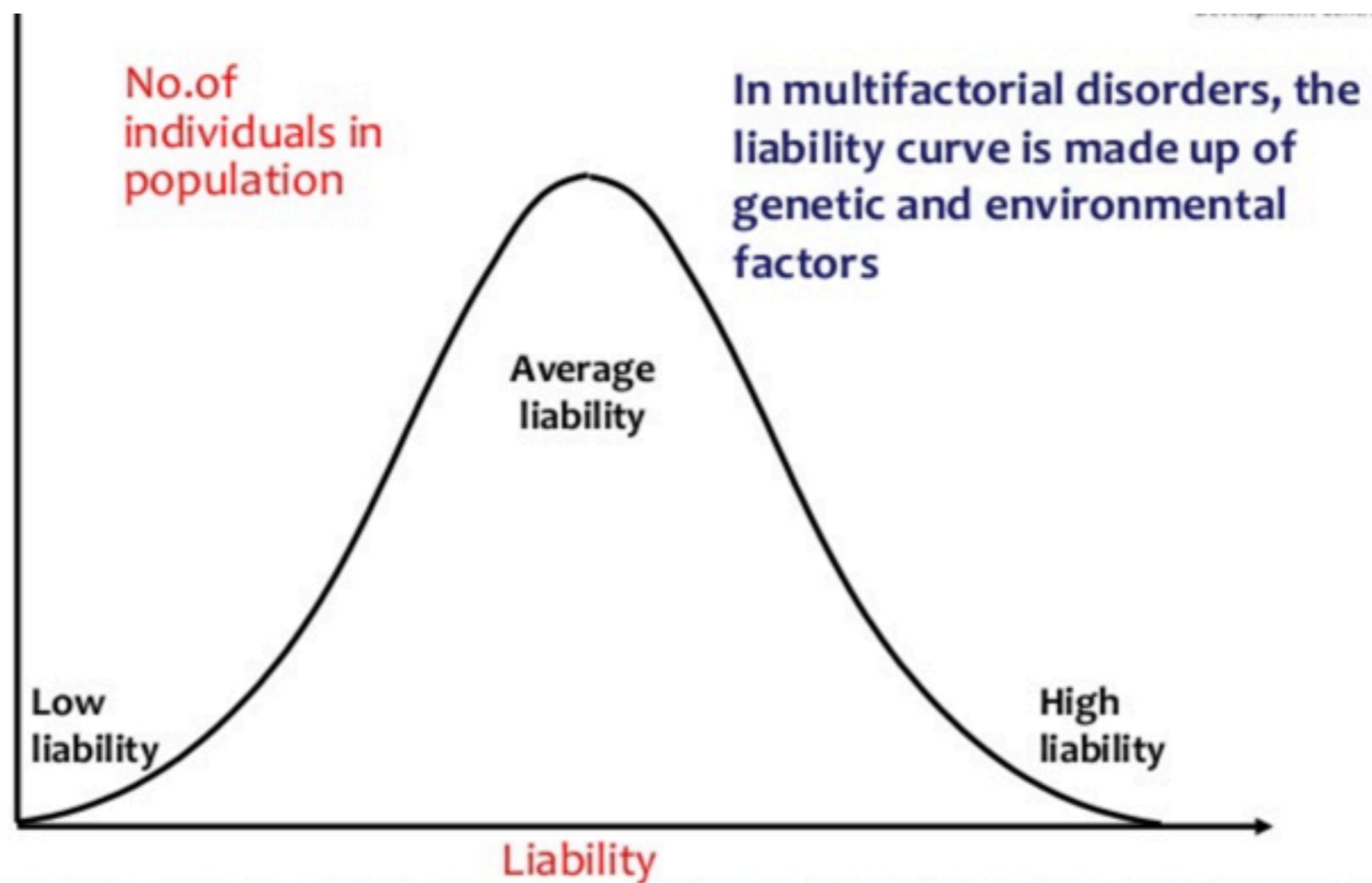
R.A. Fisher, 1918

The explanation of quantitative inheritance in Mendelian terms



1 Gene	2 Genes	3 Genes	4 Genes
→ 3 Genotypes	→ 9 Genotypes	→ 27 Genotypes	→ 81 Genotypes
→ 3 Phenotypes	→ 5 Phenotypes	→ 7 Phenotypes	→ 9 Phenotypes





The False-positive to False-negative Ratio in Epidemiologic Studies

John P. A. Ioannidis,^a Robert Tarone,^b and Joseph K. McLaughlin^b

Abstract: The ratio of false-positive to false-negative findings (FP:FN ratio) is an informative metric that warrants further evaluation. The FP:FN ratio varies greatly across different epidemiologic areas. In genetic epidemiology, it has varied from very high values (possibly even >100:1) for associations reported in candidate-gene studies to very low values (1:100 or lower) for associations with genome-wide significance. The substantial reduction over time in the FP:FN ratio in human genome epidemiology has corresponded to the routine adoption of stringent inferential criteria and comprehensive, agnostic reporting of all analyses. Most traditional fields of epidemiologic research more closely follow the practices of past candidate gene epidemiology and thus have high FP:FN ratios

investigation. Finally, we discuss the interpretation and implications of FP:FN ratios.

CONCEPTUALIZING THE FP:FN RATIO

For any tested association, in a binary framework, the resulting inference could be categorized as a true negative, false positive, false negative, or true positive. The categorization can be applied to single studies as well as to collective results derived from many data sets (meta-analyses). Although it may not be optimal to categorize results in dichotomous fashion, such an approach is common in the

I want more samples!...More more!
2000 is not enough
5000, 10000, 20000...they are not enough!
Do you hear me!!! I want more!

GENOMICS
CORE

GWASmania!



Genome-wide analysis of risk-taking behaviour and cross-disorder genetic correlations in 116 255 individuals from the UK Biobank cohort.

Rona J. Strawbridge PhD^{1,2**+}, Joey Ward MSc^{1*} Breda Cullen DClInPsy¹, Elizabeth M. Tunbridge DPhil^{3,4}, Sarah Hartz MD⁵, Laura Bierut MD⁵, Amy Horton PhD^{5,6}, Mark E. S. Bailey PhD⁷, Nicholas Graham MBChB¹, Amy Ferguson BSc¹, Donald M. Lyall PhD¹, Daniel Mackay PhD¹, Laura M. Pidgeon PhD¹, Jonathan Cavanagh MD¹, Jill P. Pell MD¹, Michael O'Donovan PhD⁸, Valentina Escott-Price PhD⁸, Paul J. Harrison FRCPsych^{3,4}, Daniel J. Smith MD¹.

¹Institute of Health and Wellbeing, University of Glasgow, Glasgow, UK. ²Department of Medicine

| RESEARCH AND PRACTICE |

Why It Is Hard to Find Genes Associated With Social Science Traits: Theoretical and Empirical Considerations

| Christopher F. Chabris, PhD, James J. Lee, PhD, Daniel J. Benjamin, PhD, Jonathan P. Beauchamp, PhD, Edward L. Glaeser, PhD, Gregoire Borst, PhD, Steven Pinker, PhD, and David I. Laibson, PhD

Genome-wide association study identifies 74 loci associated with educational attainment

A list of authors and their affiliations appears in the online version of the paper.

Educational attainment is strongly influenced by social and other environmental factors, but genetic factors are estimated to account for at least 20% of the variation across individuals¹. Here we report the results of a genome-wide association study (GWAS) for educational attainment that extends our earlier discovery sample^{1,2} of 101,069 individuals to 293,723 individuals, and a replication study in an independent sample of 111,349 individuals from the UK Biobank. We identify 74 genome-wide significant loci associated with the number of years of schooling completed. Single-

Our meta-analysis identified 74 approximately independent genome-wide significant loci. For each locus, we define the ‘lead SNP’ as the SNP in the genomic region that has the smallest *P* value (Supplementary Information section 1.6.1). Figure 1 shows a Manhattan plot with the lead SNPs highlighted. This includes the three SNPs that reached genome-wide significance in the discovery stage of our previous GWAS meta-analysis of educational attainment¹. The quantile–quantile (Q–Q) plot of the meta-analysis (Extended Data Fig. 1) exhibits inflation ($\lambda_{GC} = 1.28$), as expected under polygenicity³.

Selection against variants in the genome associated with educational attainment

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Edited by Andrew G. Clark, Cornell University, Ithaca, NY, and approved December 5, 2016 (received for review July 22, 2016)

Epidemiological and genetic association studies show that genet- 62 cohorts were used to determine the weightings for POLY_{EDU}.

Leading Edge

Perspective

Cell

An Expanded View of Complex Traits: From Polygenic to Omnigenic

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¹Department of Genetics

²Department of Biology

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Stanford University, Stanford, CA 94305, USA

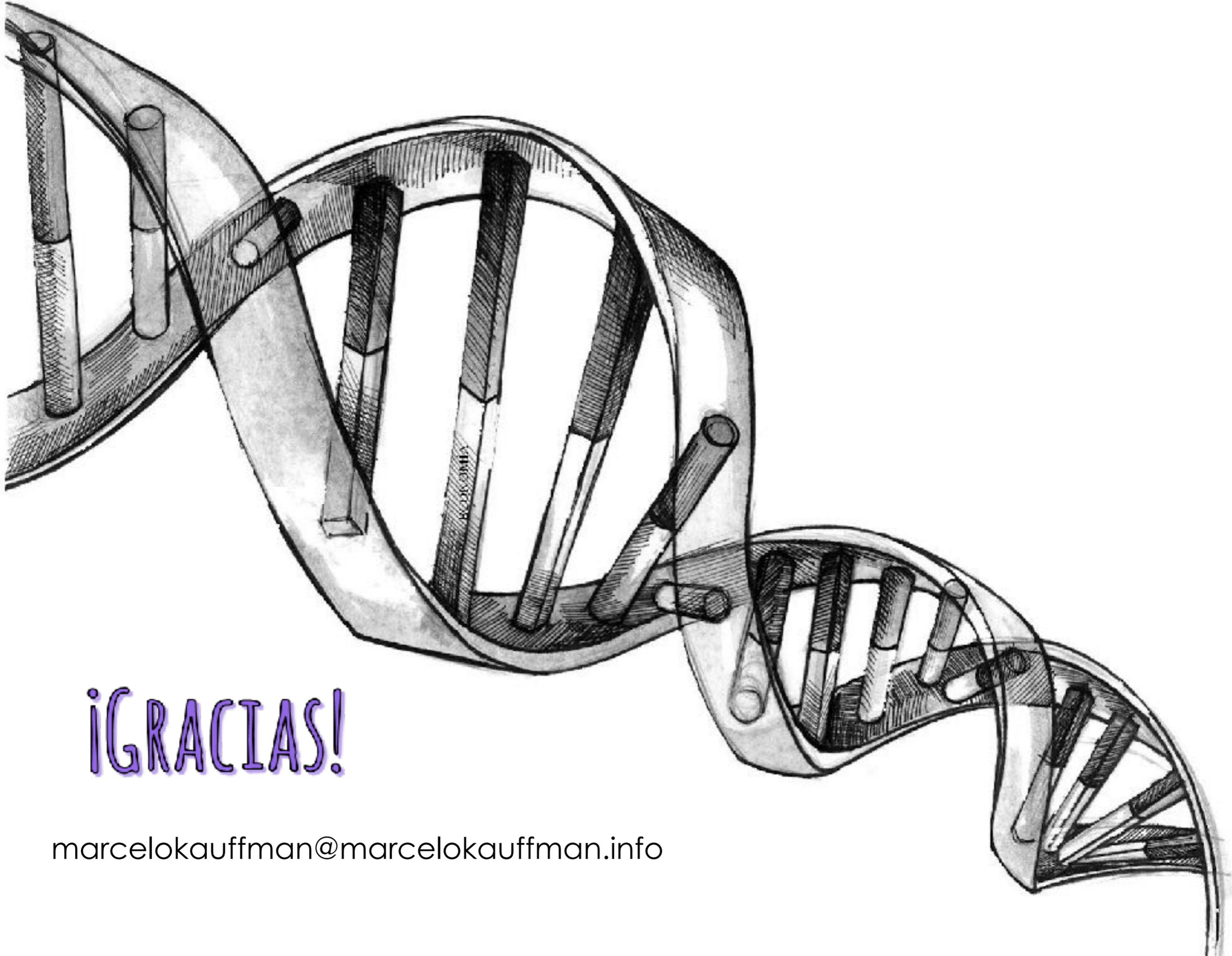
*Correspondence: eaboyle@stanford.edu (E.A.B.), yangili@stanford.edu (Y.I.L.), pritch@stanford.edu (J.K.P.)

<http://dx.doi.org/10.1016/j.cell.2017.05.038>

A central goal of genetics is to understand the links between genetic variation and disease. Intuitively, one might expect disease-causing variants to cluster into key pathways that drive disease etiology. But for complex traits, association signals tend to be spread across most of the genome—including near many genes without an obvious connection to disease. We propose that gene regulatory networks are sufficiently interconnected such that all genes expressed in disease-relevant cells are liable to affect the functions of core disease-related genes and that most heritability can be explained by effects on genes outside core pathways. We refer to this hypothesis as an “omnigenic” model.

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ma: La Biblioteca es ilimitada y periódica. Si
cualquier dirección, como probarán al
los mismos volúmenes se repiten en el mismo de
orden: el Orden). Mi solado se alegra con esa

Jorge Luis Borges



iGRACIAS!

marcelokauffman@marcelokauffman.info